

# CONGRESO UNIVERSIDAD 2022

## XVI Taller Internacional “La Educación Superior y sus Perspectivas”

Consideraciones sobre la aplicación de los métodos activos para favorecer la formación del profesional

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### 1. INTRODUCTION (OBJECTIVES)

The present research states the objective to achieve the development of active methods during the teaching learning process in Nuevitas Collage through nine careers emphasizing the levels of knowledge students should reach according to the study Curriculum. To accomplish this objective the authoresses developed a set of methodological procedures to use during the teachers' methodological preparation.

### 2. DEVELOPMENT

Due to the Pandemic situation there is a need to redesign the common methodological techniques by using practical and new procedures in order to maintain the formation of professionals with the quality required. The use of active methods increase not only the students' knowledge but also the teacher methodological and didactical preparation according to the students' characteristics and the contexts they interact or behave. Active methods allow the students with possibilities to learn independently through a responsible behavior in order to solve problems from daily life situations. Active methods break the traditional methods used by teachers before, now the students play their own role as the real owners of their formation stating critical and commitment position in front of knowledge.

### 3. CONCLUSIONS

Knowledge created by the use of these methods constitutes a stone in the cultural, scientific, social and economic development of life in the modern society. It is evident that there are significant results related to the teachers' performance and the satisfactory levels of knowledge students acquired. The analysis support the theoretical framework of the set of methods applied in order to assume the criteria and suggestions made by researchers from a psychological, scientific and technological perspective.

### 4. REFERENCES

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